

Craig Palmer

Erie Water Works



Mr. Palmer provides leadership and direction of EWW's Capital Improvement Program (CIP) and the Engineering Department including the Geographic Information System (GIS), Cross Connection Control Program (CCCP), in-house Engineering Design, water service applications, developer projects, service area expansion, technical standards, and construction inspection. He created a comprehensive Asset Management Program (AMP), which leverages GIS data to establish short and long-term plans for total infrastructure management including annual, proactive maintenance and renewal and replacement efforts.

During his tenure at EWW, he has managed interdisciplinary project teams and complex infrastructure construction totaling \$237M in prioritized investment.

Education

- BS, Civil Engineering, Penn State University (1997)
- MS, Business Administration, Penn State University (2007)

Employment

- Erie Water Works (Erie, PA) – Senior Manager, Engineering Services (May 2006 – present)
- CTE Engineers and Metcalf & Eddy (Erie, PA) – Project Manager (February 1998 – May 2006)

Registrations

Professional Engineer, PA (2003 – present)

Professional Affiliations

- American Water Works Association (2004–present), on Water Landmarks Award Committee
- A American Water Works Association (2004 – present),
- Chair of the Membership, Diversity & Inclusion Committee (2022 – present)
- Board of Directors (Past Chair 2021, Chair 2020, Chair Elect 2019, Vice Chair 2018)
- Northwest District, Trustee (2017), President (2015–2016), Vice President (2012–2015)
- American Society of Civil Engineers

Volunteer Work & Community Service

- Lake Erie & Genesee Basin Regional Water Resources Committee (part of the State Water Plan), Chair (2019 – present)
- Montessori Regional Charter School (Erie, PA) – Board President (2015–2022), Vice President (2014), Secretary (2012–2013)
- Gannon University Environmental Engineering Program Advisory Board (2017 – present)
- Youth sports coach, Cub Scout Den Leader, Lector